

## OVERVIEW

**2001-2003 ACADEMIC YEAR GENERAL/GRADUATE CATALOG EFFECTIVE DATE.**

This General/Graduate Catalog becomes effective on August 20, 2001. It is published for informational purposes and should not be construed as the basis of a contract between a student and the University. Every effort is made to provide information that is accurate at the time the General/Graduate Catalog is prepared. However, regulations, policies, fees, curricula, courses, and other matters contained herein are subject to change at any time during the period this General/Graduate Catalog is in effect.

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Truman State University recognizes the worth and dignity of all persons, and the University does not discriminate on any basis not related to the applicable educational requirements of students or the applicable job requirements of employees. The commitment to the consideration only of bona fide qualifications, and the avoidance of improper discriminatory practices, includes but is not limited to the forms of discrimination prohibited by law. Therefore, the University observes and complies fully with federal and state laws prohibiting discrimination on the basis of race, color, religion, national origin, ancestry, sex, age, or handicap in admission or access to, or treatment or employment in, its programs and activities. The President of the University is designated by the Board of Governors to coordinate the University's compliance with the applicable statutes and regulations, and he or she is authorized to delegate assignments to one or more other persons to assure compliance.

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# A MESSAGE FROM THE PRESIDENT

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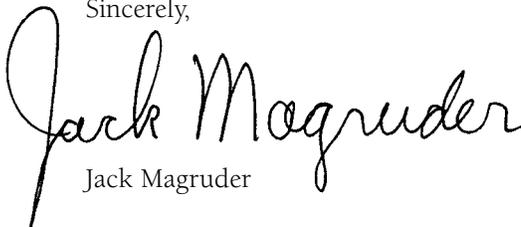
Welcome to Truman State University! As we begin a new academic year, I would like to thank you for choosing to attend Truman State University. You will find our learning community has much to offer you. Together with fellow students, faculty and staff, you will continue Truman's longstanding tradition of excellence and achievement.

We believe one of the best ways to discover who you are - and who you want to be - is through a liberal arts and sciences education. Through your collaboration with dedicated and distinguished faculty and staff, you will have the opportunity to broaden your understanding and develop your talents. We are committed to providing the kind of supportive, open environment that will enable you to learn about yourself while you learn about the world around you. While the academic program is challenging, you will find the friendships and support system that will help you realize your potential.

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As an undergraduate student of exceptional ability, you will be encouraged to develop personal and academic goals for yourself. Our ultimate commitment to you is to guide you toward great personal achievement and a life distinguished by positive contributions to society.

Thank you again for choosing to spend your college career at Truman State University. I hope to meet you personally in the days ahead. We value your presence on our campus and we look forward to learning and growing with you.

Sincerely,  
  
Jack Magruder

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## BOARD OF GOVERNORS

Randa Rawlins; *President; Kansas City*

John W. Briscoe; *Vice President; New London*

Thomas R. Jayne; *Secretary; Webster Groves*

Sarah Burkemper; *Troy*

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# THE UNIVERSITY MISSION STATEMENT

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Truman State University is committed to the advancement of knowledge, to freedom of thought and inquiry, and to the personal, social, and intellectual growth of its students. The University strives to identify and maintain a recognized standard of excellence in all of its educational activities.

The mission of Truman State University is to offer an exemplary undergraduate education, grounded in the liberal arts and sciences, in the context of a public institution of higher learning. To that end the University offers undergraduate studies in the traditional arts and sciences as well as selected preprofessional, professional, and master's level programs that grow naturally out of the philosophy, values, content, and desired outcomes of a liberal arts education.

The highest goals of a liberal arts education are to ignite the individual's curiosity about the natural and social universe and then aid him or her in developing the skills and personal resources to channel knowledge into productive, satisfying activity. In pursuing these goals, the University seeks to cultivate in its students:

- ◆ intellectual integrity, appreciation of difference and diversity, informed ethical values, and courageous aspiration toward the best for oneself, one's family, one's society, and the world;
- ◆ a sense of the joys and uses of creative and critical thought, including skills of intellectual problem-solving through effective reading and research, clear writing, and articulate speech;
- ◆ the willingness and ability to exercise personal and intellectual leadership in his or her chosen field of endeavor.

The University will achieve its mission through emphasizing and supporting excellence in teaching, in pure and applied research, and in public service consistent with the educational emphases and goals of the University. In fulfilling this mission, Truman State University recognizes its duty to:

- ◆ maintain a living and learning environment that will attract and challenge outstanding students;
- ◆ prepare its students to succeed in rigorous professional and graduate programs;
- ◆ provide a physical environment and support services that will help members of the University achieve their educational goals and enhance their social and physical development and that will further serve as a source of pride to the University, the alumni, the community, and the state;
- ◆ offer services to the community, the region, and the state in the areas of research and public service that are natural outgrowths of the academic mission of the University, and strive to ensure that the University serves as a cultural resource for the broader community of which it is an integral part;
- ◆ develop and maintain sources of public and private support, and merit such continued support through public accountability for the quality of its programs and resources;
- ◆ provide appropriate encouragement and recognition of each member of the University community who contributes to the fulfillment of the University's goals.

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## ACCREDITATION

Truman State University has been accredited since 1914 by the Higher Learning Commission and is a member of the North Central Association. Truman has maintained full accreditation for all of its programs through the years since then. Various agencies also fully accredit specific programs. They are:

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AACSB International-The Association to Advance Collegiate Schools  
of Business  
American Chemical Society  
American Speech-Language-Hearing Association  
Commission on Accreditation of Allied Health Education Programs  
Council for Accreditation of Counseling and Related  
Educational Programs  
Missouri State Board of Nursing  
National Association of Schools of Music  
National Council for Accreditation of Teacher Education  
National League for Nursing

# HISTORICAL OVERVIEW

Missouri's highly selective public liberal arts and sciences university for men and women, Truman State University, began September 2, 1867, when Joseph Baldwin opened the North Missouri Normal School and Commercial College. Truman bears a long history of name changes, each reflecting a new institutional mission. On December 29, 1870, as a result of persistent leadership by Baldwin and Adair County citizens, Missouri's General Assembly acted to make Baldwin's private college the First District Normal School, the first Missouri-supported institution of higher education established for the primary purpose of preparing teachers for public schools. Nearly fifty years later, through an act passed by the General Assembly and signed by the Governor on May 20, 1919, the normal school became known as Northeast Missouri State Teachers College.

Throughout its history, Truman has steadily provided leadership and reflected a spirit of innovation in response to need. Programs other than teacher education were implemented to better serve the people of Missouri. In 1967, the Board of Regents recognized the institution's wider mission and acted to change the name first to Northeast Missouri State College, and then in 1972 to Northeast Missouri State University.

Truman historically has welcomed change. To better serve the needs and actualize the potential of its students, the University has met challenges creatively but realistically. The signing of House Bill 196 on June 20, 1985, changed Truman's mission from an open enrollment, regional, multipurpose university to the statewide, public, liberal arts and sciences institution with highly selective admission requirements. Truman was chosen to assume this unique role because the institution had already begun moving away from a multipurpose curriculum toward a competitive liberal arts curriculum. The state's goal was to provide a public institution that could compete with the nation's finest undergraduate liberal arts colleges, and stem the flow of Missouri's best and brightest students to other states. In March 1993 Truman became Missouri's only public university opting to achieve the Missouri Coordinating Board for Higher Education's highly selective mission category. The University's name change to Truman State University on July 1, 1996 was part of the logical progression of its new mission.

Today, more than 6,000 young men and women come to Truman annually to gain a high-quality liberal arts education at an affordable price. Truman now offers 43 undergraduate and 8 graduate degree programs, 39 minors, and several additional areas of

specialized study within 10 academic divisions. Each year, graduates seeking admission to graduate and professional schools around the world enjoy a very high acceptance rate. In addition, Truman places more than 90 percent of graduates seeking employment in fields related to their courses of study.

Over 20 years ago in another innovative venture, Truman initiated a comprehensive student assessment program to measure the quality of education at Truman. During recent years, Truman has continued to build on its assessment program, the purpose of which is to ensure that each of its students receives a high-quality liberal arts education, tailored to his or her needs, and an academic degree of integrity. Numerous institutions, authors, and leaders in higher education have cited the program as a viable model to emulate in efforts to ensure educational accountability.

A continuity of purpose is evident in the growth and changes of Truman. The University has consistently been committed to academic excellence and has espoused the belief that a strong education is the best means of preparing for a life of continuing personal growth and service. Moreover, its historic mission to improve the preparation of teachers has prompted the University to be among the nation's leaders in making education more professional. Commitment, unity of purpose, and concentration on student learning—putting first things first—have brought Truman to its present mission and academic excellence.

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### PRESIDENTS OF THE UNIVERSITY

Joseph Baldwin.....	1867-1881
William P. Nason.....	1881-1882
Joseph Blanton.....	1882-1891
William D. Dobson.....	1891-1899
John R. Kirk.....	1899-1925
Eugene Fair.....	1925-1937
Walter H. Ryle.....	1937-1967
F. Clark Elkins.....	1967-1969
Eli F. Mittler.....	1969-1970
Charles J. McClain.....	1970-1989
Robert A. Dager.....	1989-1990
Russell G. Warren.....	1990-1994
Jack Magruder.....	1994-

## OVERVIEW

## THE CAMPUS

Carefully designed to preserve the natural beauty of the setting, the campus today provides for both students and faculty a feeling of freedom combined with convenience and unity. The Truman campus maintains the advantages of a small university where students and teachers may interchange ideas informally and where academic resources are close at hand. Since the original purchase of the first ten acres on this site, this campus has expanded to over 150 acres with over 40 buildings. The older portion of the campus—the “quadrangle” situated around an open court—dates back to 1873. Even today, one leaps into the past of campus design when walking into the quadrangle, for the original Truman State University campus was based upon Thomas Jefferson’s University of Virginia. While the later additions are strikingly contemporary in style, the campus buildings reflect similar aesthetic details of the Georgian style.

**Pickler Memorial Library**, on the western edge of the quadrangle, is named in honor of a former faculty member whose contribution made possible the erection of a library building after the original was destroyed by fire in 1924. A 33,000-square foot air-conditioned library addition was completed in 1967, and in 1970-71 the original part of the library was remodeled. A five-year project, divided into two phases, to add new space and to remodel the existing buildings was completed in early 1993. This project was designed with flexibility in mind so that library services could easily be adapted to both current and future developments in technology. Located on the quadrangle side of the library is the Stanton Gardens, which were dedicated in 1996.

Pickler Memorial Library currently has a book and media collection of over 400,000 volumes including both U.S. and Missouri Document Depositories, augmented by subscriptions to approximately 2,100 journals and periodicals, 1.5 million microforms, and an increasing number of electronic information resources. In addition to its strong on campus collections, the library is a member of the MOBIUS library system which allows students and faculty to easily borrow library materials from over 50 Missouri academic institutions. The library contains several special collections donated by distinguished faculty and alumni, including the Schwengel Lincoln collection. The library also has important research collections in the microform, including *Landmarks of Science I and II*, *Early English Books I and II*, and *Early American Imprints, Series I. Evans*. The elephant folio limited facsimile edition of John J. Audubon’s *Birds of America* is also available for viewing.

**Magruder Hall**, built in 1955 and expanded in 1968, provides unusual opportunity for the interchange of scientific knowledge. The Division of Science is housed in Magruder Hall along with the disciplines of biology and chemistry. Research laboratories and preparation rooms, an observatory, a greenhouse chamber, and other facilities in Magruder Hall provide undergraduates scholarly interaction and research opportunities with faculty members. A 2.5 million-dollar renovation of the 1955 portion of the building was completed in 1985 and not only added a handsome look to the building but also provided state-of-the-art teaching and research laboratory facilities. Additional renovations were started in 1994 and completed in 1997. Planning is underway for a major addition and renovation to Magruder Hall to begin in the Fall of 2001.

Located on the southern edge of the quadrangle, the **McKinney Center** houses the University Career Center, the Student Health Center and Telephone Services.

Nearby is **Kirk Memorial**, which was dedicated in 1940 and honors John R. Kirk, president of Truman State University from 1899 to 1925. **Violette Museum**, which features exhibits highlighting early life in northeast Missouri, faculty offices, and the Credit Union Office are in Kirk Memorial. Directly in front of the building stands the memorial flame and the bronze statue of Joseph Baldwin, founder and first president of the University. The statue was dedicated in 1927 to mark the 100th anniversary of Baldwin’s birth. Immediately behind Kirk Memorial on the site of the old Baldwin Hall is the landscaped sunken garden graced by ornate wooden gazebos at each end.

The **Kirk Building**, also named in honor of Truman’s president at the turn of the century, houses the offices of the Dean of Student Affairs, Residential Living, International Student Office, the Center for International Education Abroad, Upward Bound, Media Services, Physical Plant, Publications, Sports Information, and some Social Science Division faculty offices.

The **Ophelia Parrish** building, also on the east side of the quadrangle, was at one time used as a demonstration elementary school. With renovation it now contains offices, studios, classrooms, and the University Art Gallery. Construction of a new addition and complete renovation of the existing building is currently underway to create a new, state-of-the-art home for the University’s Fine Arts Division. Construction should be completed in 2002.

Completing the quadrangle complex, the present **Baldwin Hall**, built in 1938 and expanded in 1958, currently houses the offices and classrooms of the Fine Arts Division. Some Social Science and Language and Literature Division classrooms and faculty offices are on the third floor. Music studios and practice rooms are located on both the first and second floors. The 1,400-seat **Baldwin Auditorium** and the 200-seat **Little Theatre**, also located in Baldwin Hall, host numerous speakers and performing artists throughout the year. The Graduate Counseling Program is housed on the first floor.

Just west of Baldwin Hall and linked by a walkway is **McClain Hall**. Completed in 1977, this building houses most major administrative offices and the Divisions of Social Science and Language and Literature. Located in the center of the second and third floors, classrooms, a modern language laboratory, and writing center are ringed by faculty and administrative offices and seminar rooms. The biofeedback psychology complex on the second floor is a resource providing facilities for research and professional/student interaction. On the first floor of this building are faculty and academic support offices and the University Computer Center and Help Desk. The Information Technology Services Office provides centralized computing for large scale research, computer instruction, online information systems, and online interactive computing capability for all interested students, faculty, and staff. Truman is committed to maintaining a computer facility that is as close to state of the art as feasible.

Across the **Mall** from McClain Hall and graced on the east by a large fountain, trees, and benches stands the **Student Union Building**, completed in 1967. Devoted to student and University activities, this building contains both large and small dining rooms, a snack bar, the Truman Bookstore, a game room, a formal quiet lounge, a large activity room, a student lounge, numerous meeting rooms, and the student media center.

The **Child Development Center** is located across the street west of McClain Hall. The brick three-story center houses the early childhood education program and serves as an in-service laboratory for students.

**Violette Hall**, completed in 1965 and located just south of the original quadrangle was completely renovated and reopened in 1999. It houses state-of-the-art classrooms, computer classrooms, academic computer and other laboratories, seminar rooms, and faculty offices for the Divisions of Business and Accountancy, Mathematics and Computer Science, and Education. Also located there are the Professional Development Office, the Regional Professional Development Center, the Small Business Development Center, and the Assessment and Testing Office.

The **Adair Building** located across the street from Violette Hall houses the Multicultural Affairs Office and the McNair Program.

The **Hardman Building** located west of Violette Hall houses the Division of Military Science.

The **University Counseling Services** is located near Violette Hall at 202 E. Patterson. Counseling Services provides individual and group counseling services and educational programs.

The **Pershing Building**, named in honor of the distinguished Truman alumnus General John J. Pershing, houses Health and Exercise Sciences and Justice Systems program offices. The building has a large arena with three basketball courts, handball and racquetball courts, a one-tenth mile track, and a seating capacity of 3,000. Completed in 1976, and adjoining the Pershing Building on the south side, is the **Natatorium** housing a six-lane, twenty-five-yard swimming pool and a separate fifteen-yard forty-two-foot diving well.

On the southern edge of the campus, the outdoor athletic area includes a football field, the **Kenneth Gardner Track**, a baseball diamond, softball field, soccer field, lighted tennis courts, and a practice field. **Stokes Stadium** seats 4,500 and is used for intercollegiate football games.

The **Bulldog Kennels** house training facilities and adjoin the stadium area.

**Barnett Hall**, a classroom and laboratory building, houses the Human Potential and Performance Division Office, and the Nursing, the Communication Disorders, Physics, and Agricultural Science programs. The addition to the original 1970 building, completed in 1984 to provide additional agricultural and science resources for students and faculty, is among the several architectural award winning buildings. Additional renovations were made in 1993 to build a state-of-the-art Speech and Hearing Clinic and the Nursing Independent Learning Center.

West of the campus is the 130-acre University Farm.

## THE ACADEMIC ENVIRONMENT

At Truman, teaching is not merely the imparting of knowledge in the classroom. Educating students for leadership, graduate and professional schools and a career within a liberal arts and sciences setting occurs in a variety of environments, many of them outside the classroom. Some activities directly support the academic enterprise; others contribute more to social and personal growth. A collective sense of mission extending to all segments of campus life strongly affects the success of the Truman experience.

Truman's size and its divisional, interdisciplinary structure are keys to creating an academic environment that fosters interaction and an exchange of ideas between faculty and students. In addition, the physical setting of the campus itself promotes the synergy of students and teachers by facilitating formal and informal interaction.

Faculty members at Truman are a vital element in helping students develop their knowledge, skills, and attitudes; integrating scholarship with personal goals; preparing the students for productive lives as complete human beings; and encouraging them in lifelong study habits and inquiry. Truman faculty are distinguished for the range of education, experience, and scholarship they bring to their teaching and for translating that excellence into meaningful learning for their students. Truman's faculty members represent some of the top graduate schools in the country. Over 80 percent of the tenured/tenure-track faculty hold the doctoral degree. Beyond their academic interests, the faculty of Truman is known for offering the encouragement, the open mind, or the additional time that often provides the extra incentive a student needs.

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